

STUDENTS WITH DISABILITIES ON STATE ASSESSMENTS

DATE: January 27, 2010 **STATUS:** ORIGINAL SUBMISSION

Data are due February 1, 2010.

Please read the following basic guidelines before completing the Data Transmission System (DTS) forms:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section. Also, be sure to enter any State and date information. The two-digit State postal code should appear on every page of the form. A list is available on PAGE1. Use the scroll bar or the up or down arrow keys to scroll through the list. Click on the appropriate State postal code to select it.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Any comments regarding the submitted data should be entered on the last page of the workbook, titled COMMENTS.
5. Save the completed forms. Please be sure that your State postal code appears in the file name. (Example: Maryland - AS08MD.XLS)
6. Each cell in the attached spreadsheet contains a "Y" value by default. If you do not enter a count in each cell it will be determined that the State did not collect the requested data element. In such cases, the State must provide an explanation in the comments section for the missing data. Note that if the submission is missing a required data element, it will not be entered into DANS and the State will be required to resubmit.
7. Red cells indicate a condition that must hold. Orange cells indicate a condition that should hold. **Please make sure there are NO RED CELLS before saving and submitting data.**
8. Please return electronic copies of completed DTS forms to DAC: IDEADData_PartB@westat.com
9. If you have any questions or comments, please contact Shariece Johnson at (240) 314-2414.

Version Date: 12/11/09

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NV - NEVADA

SECTION A. ENROLLMENT DATA FOR THE MATH ASSESSMENT¹

DATE OF ENROLLMENT COUNT: 4/6/09

GRADE LEVEL	STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3	3523	34015
4	3705	33860
5	3810	33570
6	3576	33242
7	3532	33696
8	3477	34137
HIGH SCHOOL (SPECIFY GRADE:) 11	2266	25153

¹At a date as close as possible to the State's NCLB testing window.

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS	
	TOTAL (3)	SUBSET (OF 3) WHO TOOK THE ASSESSMENT WITH ACCOMODATIONS (3A)
3	3230	1707
4	3425	1953
5	3515	2241
6	3300	2072
7	3227	2158
8	3220	2056
HIGH SCHOOL (SPECIFY GRADE:) 11	1999	1461

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NV - NEVADA

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	274	-9	-9	274
4	258	-9	-9	258
5	275	-9	-9	275
6	252	-9	-9	252
7	275	-9	-9	275
8	227	-9	-9	227
HIGH SCHOOL (SPECIFY GRADE:) 11	123	-9	-9	123

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NV - NEVADA

SECTION B. PARTICIPATION OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH NCLB				
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID ¹ (5)	STUDENTS WHO PARTICIPATE IN AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT		
			PARENT OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS ² (9)
3	6	-9	-9	3	10
4	2	-9	-9	6	14
5	2	-9	-9	3	15
6	3	-9	-9	9	12
7	1	-9	-9	16	13
8	0	-9	-9	12	18
HIGH SCHOOL (SPECIFY GRADE:) 11	12	-9	-9	0	132

¹Invalid results are assessment results that cannot be used for reporting and or aggregation due to problem in the testing process or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who participated in the assessment without these changes.

²In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

2008-2009

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)											
GRADE LEVEL	TEST NAME	1	2	3	4						11A ROW TOTAL ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	
3	Crit. Ref. Test (CRT)	717	1423	667	423	-9	-9	-9	-9	-9	3230
4	CRT	953	1305	760	407	-9	-9	-9	-9	-9	3425
5	CRT	607	1963	790	155	-9	-9	-9	-9	-9	3515
6	CRT	1219	1215	710	156	-9	-9	-9	-9	-9	3300
7	CRT	1405	1138	580	104	-9	-9	-9	-9	-9	3227
8	CRT	1477	1263	440	40	-9	-9	-9	-9	-9	3220
HIGH SCHOOL (SPECIFY GRADE:)	High School Prof. Exam	565	950	445	39	-9	-9	-9	-9	-9	1999

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

3

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

FORM EXPIRES: 10/31/2012

2008-2009

STATE: NV - NEVADA

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)												11B ROW TOTAL ¹	Computed row Total
GRADE LEVEL	TEST NAME	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	-9	0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

FORM EXPIRES: 10/31/2012

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NV - NEVADA

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)											
GRADE LEVEL	TEST NAME									11C ROW TOTAL ¹	Number of students included Within the NCLB 2% Cap ^{2,3}
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3		-9	-9	-9	-9	-9	-9	-9	-9	274	-9
4		-9	-9	-9	-9	-9	-9	-9	-9	258	-9
5		-9	-9	-9	-9	-9	-9	-9	-9	275	-9
6		-9	-9	-9	-9	-9	-9	-9	-9	252	-9
7		-9	-9	-9	-9	-9	-9	-9	-9	275	-9
8		-9	-9	-9	-9	-9	-9	-9	-9	227	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9	123	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

²Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

³Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

FORM EXPIRES: 10/31/2012

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NV - NEVADA

SECTION C. PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)											
GRADE LEVEL	TEST NAME	1	2	3	4					11D ROW TOTAL ²	Number of Students Included Within the NCLB 1% Cap ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3	NASAA	86	49	81	58	-9	-9	-9	-9	274	139
4	NASAA	69	32	81	76	-9	-9	-9	-9	258	157
5	NASAA	49	23	91	112	-9	-9	-9	-9	275	203
6	NASAA	65	35	76	76	-9	-9	-9	-9	252	152
7	NASAA	59	36	79	101	-9	-9	-9	-9	275	180
8	NASAA	45	42	48	92	-9	-9	-9	-9	227	140
HIGH SCHOOL (SPECIFY GRADE:)	NASAA	0	0	65	58	-9	-9	-9	-9	123	123

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: 3

¹Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

²The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

SECTION C. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON MATH ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 10A (FROM PAGE 5) ¹	TOTAL REPORTED FOR COLUMN 10B (FROM PAGE 6) ¹	TOTAL REPORTED FOR COLUMN 10C (FROM PAGE 7) ¹	TOTAL REPORTED FOR COLUMN 10D (FROM PAGE 8) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	3230	-9	274	274	19	3523
4	3425	-9	258	258	22	3705
5	3515	-9	275	275	20	3810
6	3300	-9	252	252	24	3576
7	3227	-9	275	275	30	3532
8	3220	-9	227	227	30	3477
HIGH SCHOOL : 11	1999	-9	123	123	144	2266

¹STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

²Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

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FORM EXPIRES: 10/31/2012

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SECTION D. ENROLLMENT DATA FOR THE READING ASSESSMENT¹

DATE OF ENROLLMENT COUNT: 4/6/09

GRADE LEVEL		STUDENTS WITH IEPs (1)	ALL STUDENTS (2)
3		3523	34015
4		3705	33860
5		3810	33570
6		3576	33242
7		3532	33696
8		3477	34137
HIGH SCHOOL (SPECIFY GRADE:)	11	2266	25153

¹At a date as close as possible to the State's NCLB testing window.

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

NV - NEVADA

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN REGULAR ASSESSMENT ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS		
	TOTAL (3)	SUBSET (OF 3) WHO PARTICIPATED IN THE ASSESSMENT WITH ACCOMODATIONS (3A)	LEP STUDENTS IN US < 12 MONTHS WHOSE ENGLISH LANGUAGE PROFICIENCY (ELP) TEST REPLACED REGULAR READING ASSESSMENT (3B)
3	3219	1451	-9
4	3415	1715	-9
5	3516	1951	-9
6	3301	1962	-9
7	3228	2071	-9
8	3218	1929	-9
HIGH SCHOOL (SPECIFY GRADE:)	11	2001	1295
			-9

¹Report those LEP students who, at the time of the reading assessment, were in the United States for less than 10 months and participated in the English Language Proficiency (ELP) test in place of the regular reading assessment.

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NV - NEVADA

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS WITH DISABILITIES WHO PARTICIPATED IN ALTERNATE ASSESSMENT			
	TOTAL (4)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (4A)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (4B)	SUBSET (OF 4) WHOSE ALTERNATE ASSESSMENT WAS BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (4C)
3	274	-9	-9	274
4	258	-9	-9	258
5	275	-9	-9	275
6	252	-9	-9	252
7	276	-9	-9	276
8	227	-9	-9	227
HIGH SCHOOL (SPECIFY GRADE:) 11	143	-9	-9	143

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

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FORM EXPIRES: 10/31/2012

2008-2009

STATE: NV - NEVADA

SECTION E. PARTICIPATION OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	STUDENTS NOT PARTICIPATING IN ACCORDANCE WITH NCLB					MEDICAL EMERGENCIES (10)	Sum of columns 3 through 10 should equal col 1, Section D
	STUDENTS WHOSE ASSESSMENT RESULTS WERE INVALID¹(5)	STUDENTS WHO PARTICIPATED IN AN OUT OF LEVEL TEST (6)	STUDENTS WHO DID NOT TAKE ANY ASSESSMENT				
			PARENTAL OPT OUTS (7)	ABSENT (8)	DID NOT PARTICIPATE FOR OTHER REASONS² (9)		
3	15	-9	-9	5	10	-9	3523
4	17	-9	-9	11	4	-9	3705
5	1	-9	-9	17	1	-9	3810
6	3	-9	-9	18	2	-9	3576
7	2	-9	-9	18	8	-9	3532
8	4	-9	-9	23	5	-9	3477
HIGH SCHOOL (SPECIFY GRADE:) 11	13	-9	-9	0	109	-9	2266

¹Invalid results are assessment results that cannot be used for reporting and or aggregation due to problems in the testing process or changes in testing materials that resulted in a score that is not deemed by the State to be comparable to scores received by students who participated in the assessment without these changes.

²In a separate listing, report the number of students who did not participate in an assessment for other reasons by grade and specific reason.

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT

REGULAR ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11A)											
GRADE LEVEL	TEST NAME	1	2	3	4						11A ROW TOTAL ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	
3	Crit. Ref. Test (CRT)	619	1726	645	229	-9	-9	-9	-9	-9	3219
4	CRT	1269	1266	718	162	-9	-9	-9	-9	-9	3415
5	CRT	1342	1608	503	63	-9	-9	-9	-9	-9	3516
6	CRT	1381	1338	467	115	-9	-9	-9	-9	-9	3301
7	CRT	806	1654	709	59	-9	-9	-9	-9	-9	3228
8	CRT	760	1934	482	42	-9	-9	-9	-9	-9	3218
HIGH SCHOOL (SPECIFY GRADE:)	High School Prof. Exam	177	606	974	244	-9	-9	-9	-9	-9	2001

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

3

¹The total number of students reported by achievement in 11A is to equal the number reported in column 3.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

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STATE: NV - NEVADA

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON GRADE LEVEL ACADEMIC ACHIEVEMENT STANDARDS (11B)													
GRADE LEVEL	TEST NAME										11B ROW TOTAL¹	Computed row Total	
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level			
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9		0
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9		0
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9		0
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9		0
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9		0
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9		0
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9		0

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11B is equal the number reported in column 4A.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

FORM EXPIRES: 10/31/2012

2008-2009

NV - NEVADA

SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON MODIFIED ACADEMIC ACHIEVEMENT STANDARDS (11C)											
GRADE LEVEL	TEST NAME									11C ROW TOTAL ¹	Number of students included Within the NCLB 2% Cap ^{2,3}
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
4		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
5		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
6		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
7		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
8		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9
HIGH SCHOOL (SPECIFY GRADE:)		-9	-9	-9	-9	-9	-9	-9	-9	-9	-9

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT:

¹The total number of students reported by achievement level in 11C is to equal the number reported in column 4B.

²Include all students whose assessment counted as proficient because they fell within the NCLB 2% cap.

³Use 2% adjusted cap, in accordance with NCLB provisions, if applicable. See page 8 of attached instructions.

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

OMB NO. 1820-0659

FORM EXPIRES: 10/31/2012

2008-2009

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SECTION F. PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

ALTERNATE ASSESSMENT BASED ON ALTERNATE ACADEMIC ACHIEVEMENT STANDARDS (11D)											
GRADE LEVEL	TEST NAME	1	2	3	4					11D ROW TOTAL ²	Number of Students Included Within the NCLB 1% Cap ¹
		Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level	Achievement Level		
3	NASAA	47	49	90	88	-9	-9	-9	-9	274	178
4	NASAA	29	43	83	103	-9	-9	-9	-9	258	186
5	NASAA	19	36	63	157	-9	-9	-9	-9	275	220
6	NASAA	23	35	72	122	-9	-9	-9	-9	252	194
7	NASAA	23	36	85	132	-9	-9	-9	-9	276	217
8	NASAA	21	25	68	113	-9	-9	-9	-9	227	181
HIGH SCHOOL (SPECIFY GRADE:)	NASAA	0	0	60	83	-9	-9	-9	-9	143	143

LOWEST ACHIEVEMENT LEVEL CONSIDERED PROFICIENT: 3

¹Include all students whose assessment counted as proficient because they fell within NCLB 1% cap.

²The total number of students reported by achievement level in 11D is to equal the number reported in column 4C.

TABLE 6
REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

2008-2009

STATE: NV - NEVADA

SECTION F. SUMMARY OF THE PERFORMANCE OF STUDENTS WITH DISABILITIES ON READING ASSESSMENT (CONTINUED)

GRADE LEVEL	TOTAL REPORTED FOR COLUMN 10A (FROM PAGE 14) ¹	TOTAL REPORTED FOR COLUMN 10B (FROM PAGE 15) ¹	TOTAL REPORTED FOR COLUMN 10C (FROM PAGE 16) ¹	TOTAL REPORTED FOR COLUMN 10D (FROM PAGE 17) ¹	NO VALID SCORE ^{1,2} (12)	TOTAL ^{1,3} (13)
3	3219	-9	-9	274	30	3523
4	3415	-9	-9	258	32	3705
5	3516	-9	-9	275	19	3810
6	3301	-9	-9	252	23	3576
7	3228	-9	-9	276	28	3532
8	3218	-9	-9	227	32	3477
HIGH SCHOOL (SPECIFY GRADE:) 11	2001	-9	-9	143	122	2266

¹STATES SHOULD NOT REPORT DATA ON THIS PAGE. THESE DATA WILL BE CALCULATED FROM THE REPORTED DATA AFTER THE COUNTS ARE SUBMITTED. PLEASE REVIEW FOR ERRORS.

²Column 12 is calculated by summing the numbers reported in column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

³Column 13 should equal the number of students with IEPs reported in column 1 of Section A. If the number of students is not the same, provide an explanation. Column 13 should always equal the sum of the number of students reported in column 3 plus column 4 plus column 5 plus column 6 plus column 7 plus column 8 plus column 9 plus column 10.

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

GO BACK

STATE: NV - NEVADA

Which assessment	Reasons for Exception
	students coded exempt because they did not attempt the assessment
	students coded exempt because they did not attempt the assessment

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STATE
ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

GO BACK

STATE: NV - NEVADA

Which assessment

Discrepancies

	Beginning in FFY 2008, the NDE changed its NCLB measurement year for high-school proficiency from 10th grade to 11th grade.

U.S. DEPARTMENT OF EDUCATION
OFFICE OF SPECIAL EDUCATION
AND REHABILITATIVE SERVICES
OFFICE OF SPECIAL EDUCATION
PROGRAMS

TABLE 6

REPORT OF THE PARTICIPATION AND PERFORMANCE OF STUDENTS WITH DISABILITIES ON STA ASSESSMENTS BY CONTENT AREA, GRADE, AND TYPE OF ASSESSMENT

STATE: NV - NEVADA

COMMENTS

This image shows a single sheet of white paper with horizontal blue or grey ruling lines, typical of notebook paper. The lines are evenly spaced and run across the width of the page. There is no handwriting or other markings on the paper.

ORIGINAL SUBMISSION
CURRENT DATE: January 22, 2010
Version Date:

COMMENTS

NOTE
